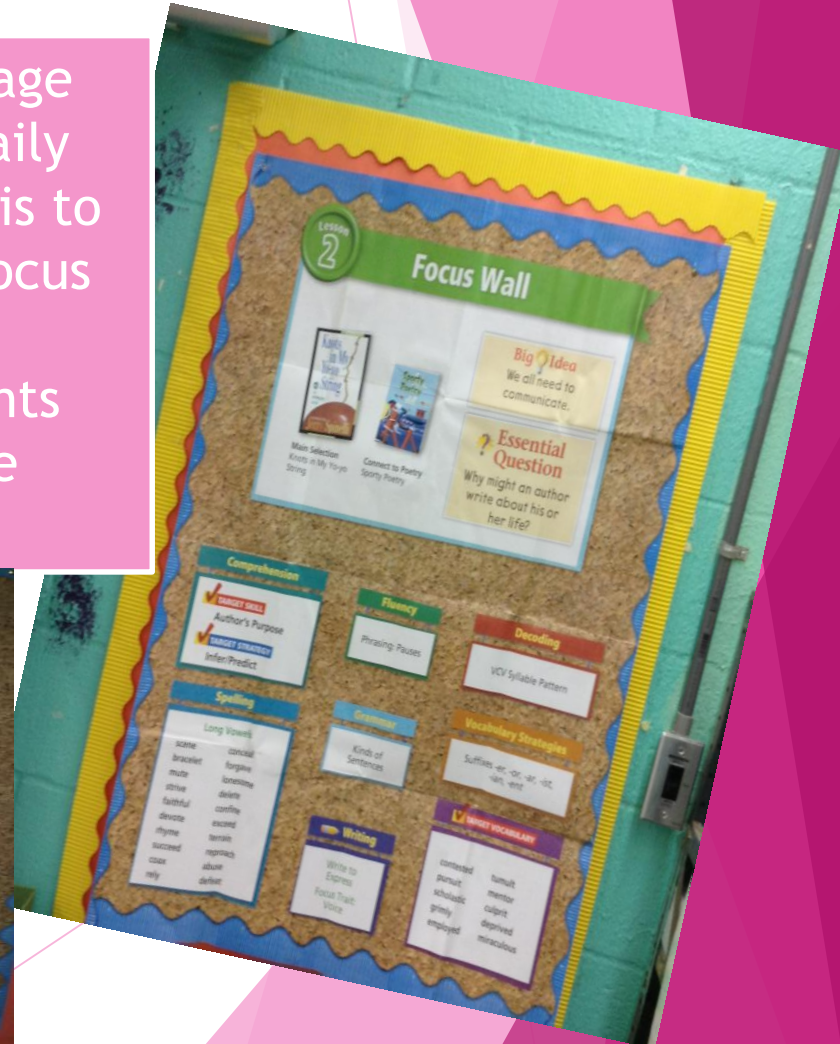
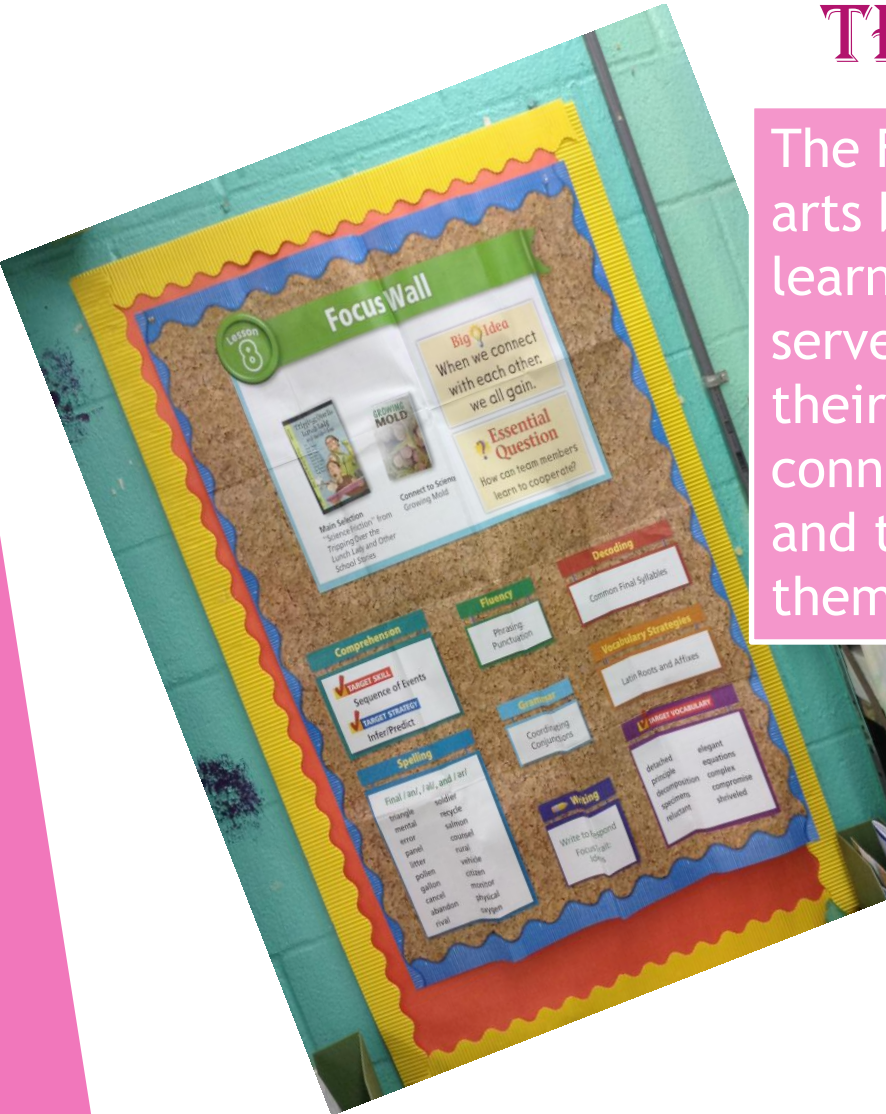


Component 1c

Setting Instructional Outcomes

THE THEME FOCUS WALL

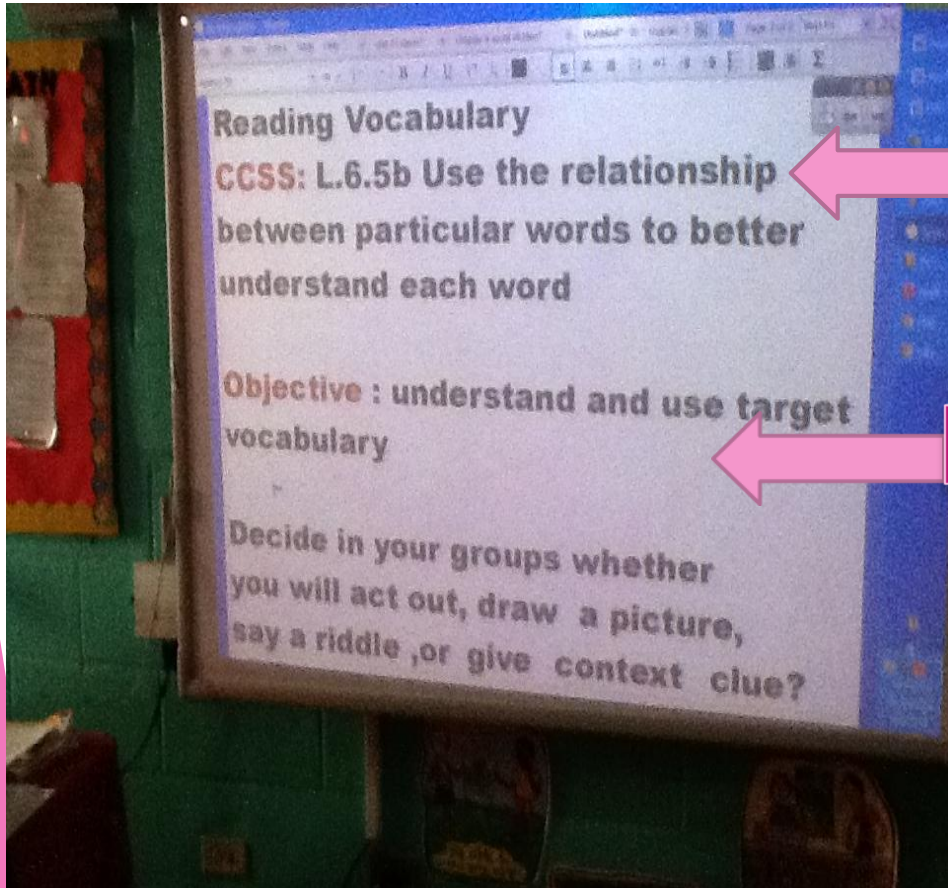
The Focus Wall is an interactive language arts bulletin board that reflects the daily learning in the classroom. Its purpose is to serve as a visual aid for students, to focus their learning and to help them make connections with language arts elements and the new concepts presented in the theme.



Component 1c

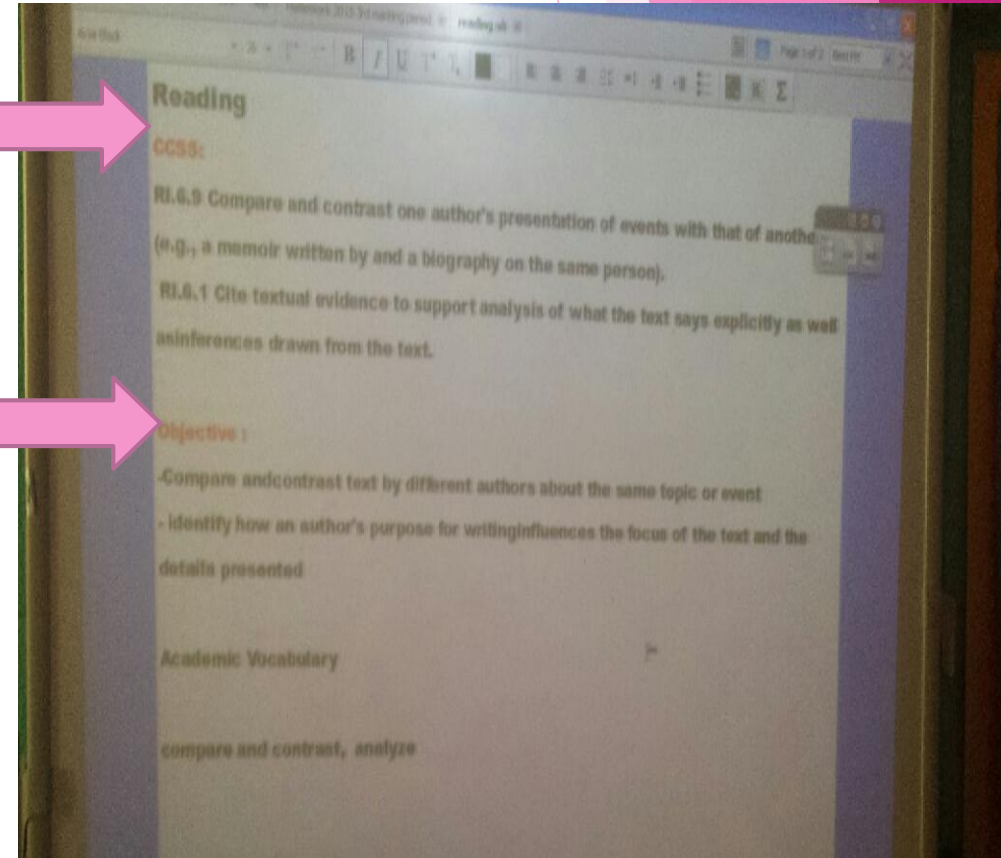
Setting Instructional Outcomes

CCSS and Objectives
posted before
each lesson



Common Core
Standards

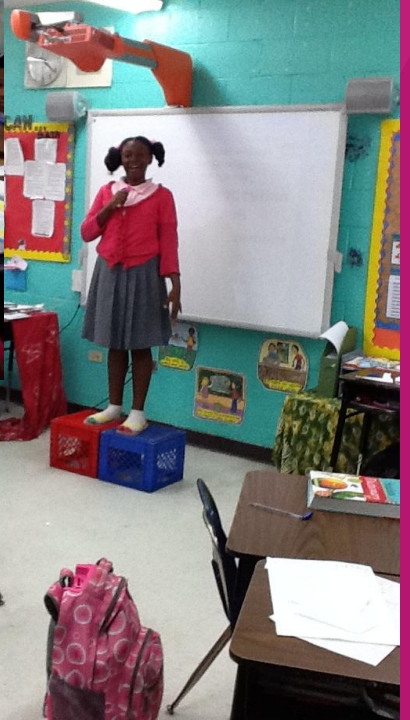
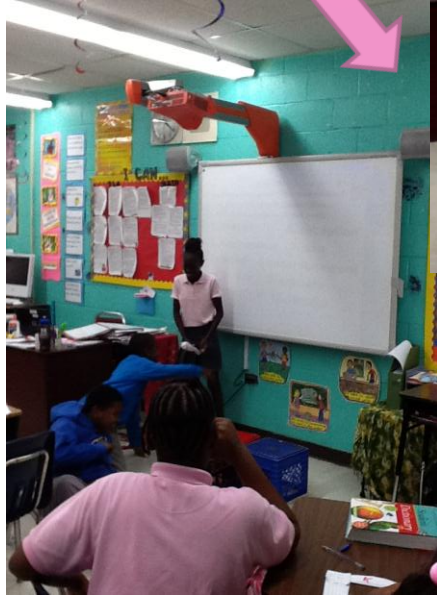
Lesson Objective



Students working in their groups
to present their target
word

**1C: “Outcomes
reflect several
different types of
learning and, where
appropriate,
represent both
coordination and
integration.”**

Learning Outcomes



Communicating with Families

Beginning of the year parent letter

September 2, 2014

Dear Parents /Guardians,

Greetings from Ms. Spencer and Mrs. Thuyland-Peres! We would like to welcome you to Sixth Grade! This will be your child's last year at Alfredo Andrews Elementary School and before you know it they will be off to Junior High. Sixth grade is an exciting and challenging time as students emerge as "middle schoolers" with unique social, emotional, and academic characteristics. We look forward to working together to prepare for the transition to middle school!

Curriculum

This year we will begin implementing the new Common Core State Standards (CCSS) for English Language Arts and Mathematics. The CCSS offer students exciting and challenging shifts in their learning. There is a greater emphasis on reading informational texts, working in collaborative groups, and speaking and listening. Written communication has a focus on argumentation, making claims and citing supporting evidence, and explanation. Of course, effective communication requires careful attention to grammar and mechanics of writing.

Homework policy

Homework is assigned for the purpose of applying and reinforcing concepts, skills, and values being learned in the classroom. Home study supports and enhances previously introduced material and is an invaluable way of fostering good, independent study habits. Homework is an effective method for enrichment, as well as extending the curriculum beyond school hours.

Homework will be assigned on a regular basis and it is due the next day unless stated otherwise. Students are responsible to write down all homework assignments in assignment notebook before leaving class. Please note Homework sometimes will be graded so be sure that your child completes their assignment or they will earn a zero.

Projects

Students will be giving projects throughout the school year! They will be given ample time to complete their projects and there will be NO Excuses accepted, It's due the date it due! Make sure your child Works on long-term assignments a little each night. Do NOT let them try to complete the entire project in one night.

Absences

It is crucial that your child be here to learn because much of what we do is dynamic and cannot be replicated easily at home. If your child is absent, we will

do our best to gather his or her absent work and make it available to pick up after school if you request this. (Please make this request early in the day since it does take some time to do this. Requests for homework made at the end of the day may not be available until the next school day.) It is each student's responsibility to collect and complete the assignments s/he has missed. As a general rule, if a student is absent for two days, then s/he may have two days to complete the work. After the two days, the work becomes incomplete and will no longer be accepted. (If you know that your child will need more time to complete the work, please contact me before the work is incomplete so we can arrange an extension of time.) Please be sure to call the school or send a note with your child so the absences can be an excused absence.

Grading Policy

According to the standards of the Department of education

Homework = 10%

Participation = 10%

Test/Quizzes= 40%

Projects= 40%

Please come to support your child when we have programs and events. Studies show that parental involvement in a child's education is one of the strongest indicators of student achievement. We hope you will make it a priority this year to attend as many school-sponsored events as possible.

If you have any questions or concerns or if you would like to visit our classroom, schedule a conference, you can contact us at (340)-778-1925 or by email Mrs. Thuyland-Peres at kperes@stk.k12.vi and Ms. Spencer at kspencer@stk.k12.vi.

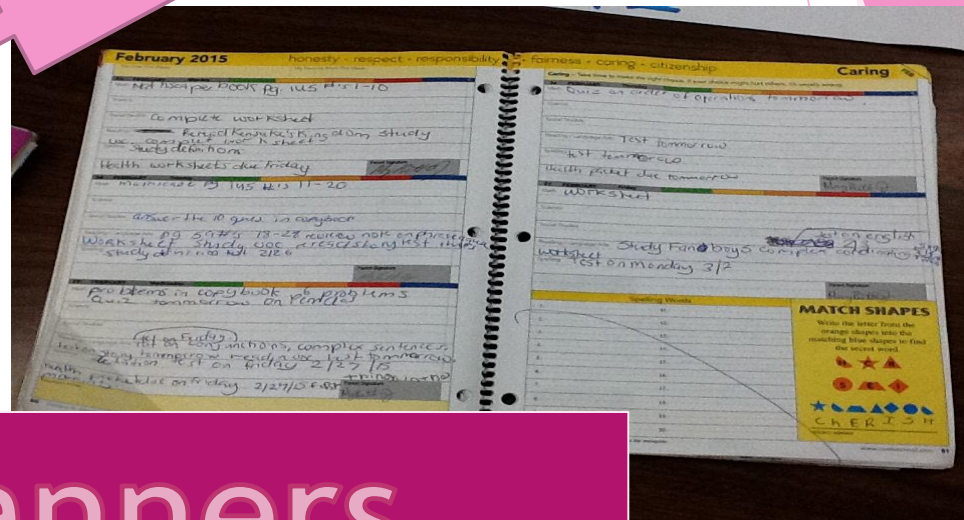
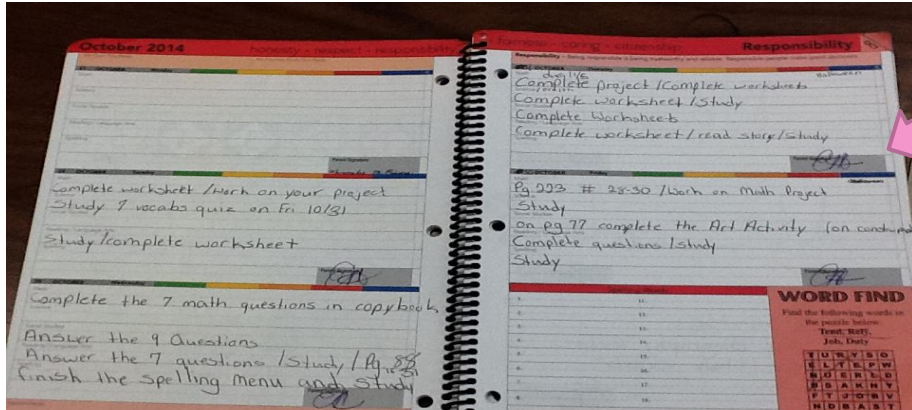
Once again, welcome to 6th grade! Let's work together to make this the best year ever!

Sincerely,

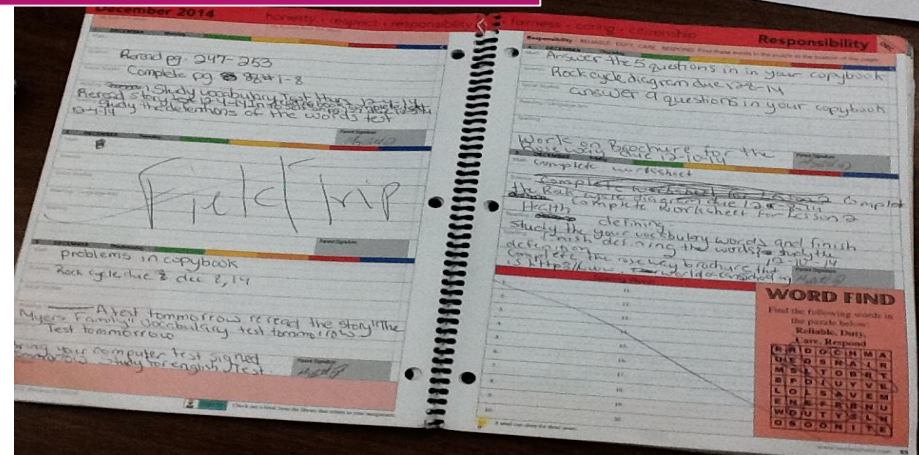
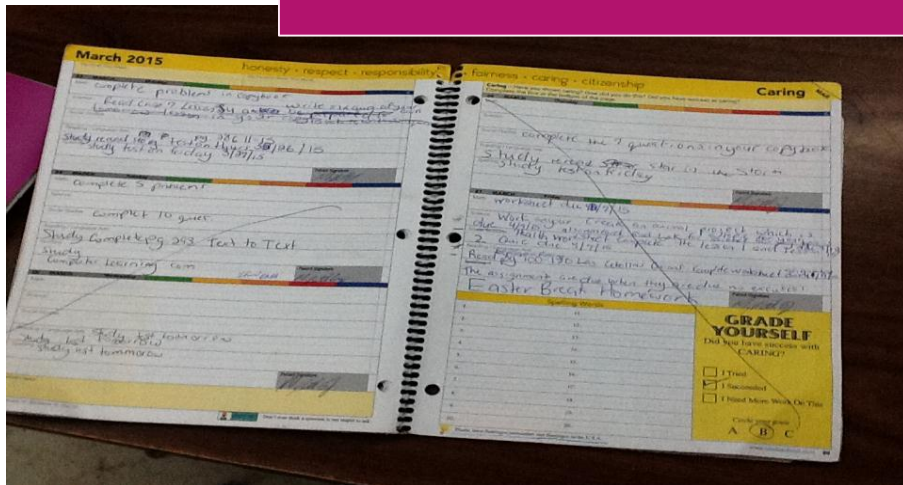
Ms. Spencer and Mrs. Thuyland-Peres

Communicating with Families

Parent initials



Student Planners



Component 4C

Communicating with Families

RE: Re:
Thurland-Perez, Karissa
Sent: Wednesday, April 29, 2015 11:57 AM
To:

From:
Sent: Wednesday, April 29, 2015 11:58 AM
To: Thurland-Perez, Karissa
Subject: Re:

(personal details erased)

On Tuesday, April 28, 2015 11:43 AM, "Thurland-Perez, Karissa" <kperez@stx.k12.vi> wrote:

Morning,

Parent response

My parent message to parent

Email Conversations with parents

You replied on 4/21/2015 7:14 PM.

Sent: Tuesday, April 21, 2015 4:07 PM
To: Thurland-Perez, Karissa

Good afternoon

(personal details erased)

Best Regards,

Thurland-Perez, Karissa

Sent: Tuesday, April 28, 2015 9:38 AM
To:

Good morning ,

Message to parent

(personal details erased)

Have a wonderful Day God Bless!!!!